



**THE PEER TEAM REPORT
ON
INSTITUTIONAL RE-ACCREDITATION (3rd CYCLE)**

OF

**St. XAVIER'S COLLEGE (AUTONOMOUS)
Dr. CAMILE BULCKE PATH,
POST BOX. N0:09, RANCHI – 834 001
JHARKHAND**

Dates of Visit:- 10th – 12th September 2012

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL,
PO BOX 1075, NAGARBHAVI,
BANGALORE-560 072
INDIA.**

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OF

St. XAVIER'S COLLEGE (AUTONOMOUS) RANCHI,

Section I: General

1. Name & Address of the Institution	St. Xavier's College (Autonomous) Dr, Camile Bulcke Path, Post Box No : 09, Ranchi, Pin: 834 001. Jharkhand.
2. Year of Establishment	July 3, 1944
3. Current Academic Activities at the Institution (Numbers): (2011 – 2012)	
• Faculties/ Schools:	4 (Arts, Science, Commerce and Management).
• Departments/ Centres:	Arts – 9; Science – 9; Commerce – 2; Management – 1.
• Programmes/ Courses offered:	Total : 46, Grant in Aid : 26, Self finance : 20 UG : 26, PG : 08, Dip : 02, PG Dip: 1, Certificate : 10
• Permanent Faculty Members:	Male : 70, Female : 19.
• Permanent Support Staff:	Male : 49, Female : 14,
• Students	7399.
4. Three major features in the Institutional Context (As perceived by the Peer Team)	<ol style="list-style-type: none"> 1. With rich heritage and reputation A grant-in-aid-Minority Institute affiliated to the Ranchi University having UG & PG programmes. 2. Autonomous and College with Potential for Excellence status. 3. Besides serving the student population of Ranchi, it also serves the tribal population of Chhotanagpur.

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5. Date of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	10 th -12 th September 2012
<ul style="list-style-type: none"> Composition of the Peer Team which undertook the on-site visit: Chairman: Member: Member Co-ordinator: NAAC Co-ordinator: 	<p>Prof. B.L. Chaudhary (Former Vice-chancellor Mohanlal Sukhadia University) Professor, Dept. of Botany University College of Science UDAIPUR – 313 001</p> <p>Prof. J.C. Sharma (Professor and Chairman Himachal Pradesh University Department of Geography, Shimla, 171 009</p> <p>Prof. Dr. B. Sampathkumar Former Principal, PSG College of Arts & Science Coimbatore- 641014, Tamil Nadu. Resi: 35 – D, Indra Nagar Near Goldwins Civil Aerodrome Post Coimbatore – 641 014</p> <p>Dr. Ganesh Hegde Assistant Advisor, NAAC Nagarbhavi, Bangalore- 560 072.</p>

Section II: Criterion-wise Analysis

2.1 Curricular Aspects:

2.1.1 Curricular Design & Development	<ul style="list-style-type: none"> Curriculum design is aligned with the Institution's goals and objectives. Faculty have taken initiative in the curriculum design and development. The curriculum caters to inclusion of ICT at limited level.
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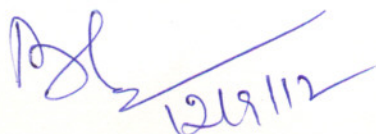
2.1.2 Academic Flexibility	<ul style="list-style-type: none"> • Academic flexibility exists. • Self Finance programmes for UG & PG courses. • Semester System is followed.
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> • Passing out students give feedback. • Feedback from community is yet to establish. • Feedback analysis and its implementation have to be improved.
2.1.4 Curriculum Update	<ul style="list-style-type: none"> • After the conferment of autonomy in 2005, all courses have undergone revision. • Value based courses are included. • College follows Hons. System for all U.G. courses.
2.1.5 Best Practices in Curricular Aspects (if any):	<ul style="list-style-type: none"> • Faculty participation in Curriculum development.

2.2 Teaching –Learning & Evaluation

2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> • The Institution ensures wide publicity and transparency in the admission Process. • Merit cum reservation policy of Government of Jharkhand is followed in admission. • Weaker sections encouraged with freeship and scholarship. • Admission is on the basis of Entrance Admission Test and Interviews.
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> • Orientation Programme and counseling to fill up knowledge gap is followed. • Tutorials are followed on regular basis. • Monitoring mechanism has to be in a systematic way.

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2.2.3 Teaching Learning Process	<ul style="list-style-type: none"> • Academic calendar provides the opportunity to prepare the lesson in advance. • Learning is made student-centric. • Modern teaching methods at certain level adopted. • Informal evaluation of the teachers by the students exist.
2.2.4 Teacher Quality	<ul style="list-style-type: none"> • The college has 43% Ph.D. qualified teachers 18% NET, SLET qualified and 3% M.Phil qualified. • Recruitment process is on merit and Govt., UGC norms. • Some of the faculty members have undergone refresher/orientation programmes and 13% of teachers have served as resource persons.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Provision for continuous evaluation and monitoring students' process. • Reforms in examination procedures and processes are evident. • Grievance redressal mechanism relating to evaluation is in place.
2.2.6 Best Practices in Teaching-Learning and Evaluation	<ul style="list-style-type: none"> • Majority of the teachers are having either doctoral degree or pursuing doctoral degree. • Some teachers have won awards and recognition.
2.3 Research, Consultancy & Extensions:	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> • Parent University regulation doesn't permit for M.Phil/Ph.D. registration at the college level. • The college has set up a Central Instrumentation Facility at a cost of 48,34,741.00.



	<ul style="list-style-type: none"> • Institution's encouragement for research activities at certain level. Need more concentration. • Research at individual level is in practice.
2.3.2 Research and Publication Output	<ul style="list-style-type: none"> • 5 Major and 8 Minor UGC Projects running. • One dept. professor has collaborative research program with Italy University in the field of endocrinology. • Research publications in referred journals need to be promoted.
2.3.3 Consultancy	<ul style="list-style-type: none"> • Consultancy yet to be initiated.
2.3.4 Extension Activities	<ul style="list-style-type: none"> • The Extension activities are carried out by NSS, NCC, ECO Task Force and Geo Club. • 18 students participated in Republic Day Parade. • The college started one Research Journal to publish research works related to Social Justice and socio-economic conditions of the State.
2.3.5 Collaborations	<ul style="list-style-type: none"> • Linkage with some Institutions help the students to complete their academic job oriented programmes. • Limited Collaboration activities.
2.3.6 Best Practices in Research Consultancy and Extension	<ul style="list-style-type: none"> • Socially relevant outreach programmes undertaken.

2.4 Infrastructure and Learning Resources

2.4.1 Physical Facilities	<ul style="list-style-type: none"> • College is built on 9.10 acres of land having 43 class rooms, 5 administration rooms and 2 conference rooms. • Sufficient Infrastructure Facilities. • More rooms are needed for staff members.
2.4.2 Maintenance of Infrastructure	<ul style="list-style-type: none"> • A proper budget for maintenance of existing infrastructure is in place.

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	<ul style="list-style-type: none"> • AMC for computing equipments is not in place. • Canteen needs improvement.
2.4.3 Library as a learning Resource	<ul style="list-style-type: none"> • Library has around 1,18,307 books and 92 journals on selves. • Automation of library is in process. • INFLIBNET has been introduced from the year 2011.
2.4.4 ICT as Learning Resources	<ul style="list-style-type: none"> • The college has 358 computers. • Internet with broadband facility is available. Wi-Fi Campus. • The College has set up central computing facility.
2.4.5 Other facilities	<ul style="list-style-type: none"> • Hostel facility only for boys is available in campus. • Play grounds, courts are available for outdoor games. Limited indoor games facilities. • Facilities for staff and lady students need to be improved.
2.4.6 Best practices in the development of Infrastructure and Learning resources	<ul style="list-style-type: none"> • Optimum utilization of available infrastructure.

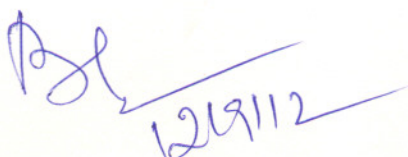
2.5 Student Support and Progression

2.5.1 Student Progression	<ul style="list-style-type: none"> • On an average the results are good. • Dropout rate – 10 to 12% in UG. • Student progression is monitored.
2.5.2 Student Support	<ul style="list-style-type: none"> • Updated prospectus, hand book, website provides all information relevant to students. • Some students support services are made available by Alumni.

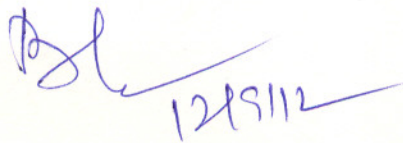
	<ul style="list-style-type: none"> The college provides financial aid to the student as freeships and scholarship.
2.5.3 Student Activities	<ul style="list-style-type: none"> Students are motivated to participate in sports and cultural activities and won prizes. Class representatives represent the students problems and help the students and the institution. Feed back on line system exists.
2.5.4 Best practices in Student Support and Progression (if any):	<ul style="list-style-type: none"> Academic achievers are honoured. Providing the financial help to the weaker students by the management.
2.6 Governance and Leadership	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> The college adopts participatory role of all stakeholders regarding development of Institution. Various committees are constituted to translate its mission into reality. Effective Leadership.
2.6.2 Organizational Arrangements	<ul style="list-style-type: none"> The internal governance is based on decentralized democratic and transparent mechanism. Management, faculty and non-teaching staff co-operation and co-ordination is visible. Participative management for the college is practiced.
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> Continuous development is undertaken. Autonomous system has been well developed. IQAC may be strengthened.
2.6.4 Human Resource Management	<ul style="list-style-type: none"> The performance of faculty and other staff is pursued through self appraisal mechanism. The college is yet to initiate steps for filling up of vacancies.

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	<ul style="list-style-type: none"> Professional development programmes for staff has to be strengthened.
2.6.5 Financial Management and Resource Mobilization	<ul style="list-style-type: none"> Grant-in-aid available from Government and UGC. The financial account of the college is audited regularly. Resources available from self financing courses.
2.6.6 Best practices in Governance and Leadership (if any):	<ul style="list-style-type: none"> Democratic and decentralized administration.
2.7 Innovative Practices	
2.7.1 Internal Quality Assurance System	<ul style="list-style-type: none"> Internal quality assurance cell is established. Innovative strategies have been adopted in academics. Planning and monitoring mechanisms need to be improved.
2.7.2 Inclusive Practices	<ul style="list-style-type: none"> Inclusive practice is in place. Activities through NCC, NSS AICUF, ECO Task Force and Geo Club fulfill the social responsibilities and citizenship rules. The college caters the needs of the rural tribal catchment area.
2.7.3 Stakeholder Relationship	<ul style="list-style-type: none"> Local perception is positive. Stake holder's relationship is cordial in campus. Need based social activities undertaken have development network with the society.
Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths	<ul style="list-style-type: none"> The College has played a pivotal role in providing higher education especially for tribal population.



	<ul style="list-style-type: none"> • Better co-ordination and co-operation among the faculty. • Committed and competent staff members. • Public goodwill and pro-active alumni. • Good number of modern courses with value based education.
3.2 Institutional Weaknesses	<ul style="list-style-type: none"> • High percentage of dropout rate. • 30% sanctioned posts, both teaching and non-teaching lying vacant, because of the non-availability of the courses for which they are sanctioned. • Preparing the students who predominantly belong to weaker sections to face to challenges of 21st century. • Regular coaching for competitive exams. • Recruitment test and Communication skill. • Lack of application oriented Commerce and Management programmes at PG level.
3.3 Institutional Challenges	<ul style="list-style-type: none"> • Perspective plan for up-gradation of college. • Motivation of faculty to achieve excellence in academic pursuits. • ICT enabled teaching learning process and on line examination. • Lack of Applied natural science and computer programmes. • Placement activities.
3.4 Institutional Opportunities	<ul style="list-style-type: none"> • Scope to improve the status of the college on national and International level. • Establishment of more industry linkages and effective MOUs.



- More PG courses and Research activities.
- With the background of Autonomous status, to develop academic excellence and reform in examination.
- Lead Institution in this area.

Section IV: Recommendations for Quality enhancement of the Institution

- Need to review and revitalize all programmes in the traditional areas of Arts, Science and Commerce.
- "Choice based Credit System" is the need of the day.
- Teachers must be encouraged for Minor/Major research projects to enhance academic and research quality.
- Separate budget for promotion of research.
- The IQAC need to be made effective as per the guidelines of NAAC and UGC.
- Placement has to be strengthened.
- Facilities for disabled students and improvement for indoor games have to be initiated. Yoga practices may be started.
- More PG programmes and Research activities have to be started.
- Common room and hostel facilities to be strengthened for the girl students.
- Transport facilities have to be provided.

I agree with the observations of the Peer Team as mentioned in this report.

12.9.12

Signature of the Head of the Institution



Seal of the Institution

Members Name	Designation	Signatures of the Peer Team Members:
Prof. B.L. Chaudhary	Chairman	<i>[Signature]</i> 12/9/12
Prof. J.C. Sharma	Member	<i>J.C. Sharma</i> 12/9/2012
Prof. B. Sampathkumar	Member Coordinator	<i>[Signature]</i> 12-09-2012
Dr. Ganesh Hegde	NAAC Coordinator	